



# HTWK/K

Leipzig University  
of Applied Sciences



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**Training Workshop**  
**16.04.2019**  
**Training at University of Duhok (UoD)**  
Zakho way, Duhok, Iraq



Tuesday, 16.04.2019	
time	content
09:00-09:15	Registration
09:15-09:30	Welcome, President of the UoD,
09:30-10:00	HTWK Opening of the training session at UoD
10:00-10:45	OPATEL activities at UoD, Local Coordinator of OPATEL at UoD
10:45-11:15	Dr. Victoria Daskalou, University of Patras, Greece <b>“Sharing experiences of blended learning in higher education”</b>
11:15-11:30	Cafe break
11:30-12:00	Dr. Giannis Gialelis, University of Patras, Greece <b>“E-learning experiences from an engineering school: Virtual labs and training in Biotechnology”</b>
12:15-12:30	Discussion with participants
12:30-13:30	Lunch
13:30- 14:30	Dr. António Pereira, Dr. Pedro Valente, ISPAB, Portugal <b>“The importance of FUN in learning: An easy game-based platform for the instructor.”</b>
14:30-14:45	Discussion with participants
14:45-15:15	Dr. Mário Cunha, Valente, ISPAB, Portugal <b>“ E-learning and distance learning: Reflecting on the Past.”</b>
15:15-16:00	Dr. Pedro Valente, ISPAB, Portugal <b>“Virtual and Augmented Reality: The Future of Microlearning and E-learning”</b>
16:00-16:45	HTWK Current state of the project management
16:45-	FAQs about OPATEL



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Online Platform for Academic Teaching and Learning in Iraq and Iran

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## Trainer and Training Topics

Name of the Trainer	Name of the Organization	Title of the Training	Objective of the Training	Personal Photo
<b>Dr. Victoria Daskalou</b>	University of Patras, Greece	Sharing experiences of blended learning in higher education	At the end of the training participants will be able to: <ul style="list-style-type: none"> <li>· Discuss opportunities and challenges of blended learning</li> <li>· Address the design of a blended course in higher education</li> <li>· Introduce open education principles in elearning</li> </ul>	
<b>Dr. Giannis Gialelis</b>	University of Patras, Greece	E-learning experiences from an engineering school: Virtual labs and training in Biotechnology	At the end of the training participants will be able to: <ul style="list-style-type: none"> <li>· Understand the implementation of virtual labs</li> <li>· Explain benefits from virtual labs in higher education</li> <li>· Approach the design and accreditation of an open online course</li> </ul>	

<b>Dr. Mário Cunha</b>	ISPAB, Portugal	E-learning and distance learning: Reflecting on the Past.	At the end of the training, participants will be able to: <ul style="list-style-type: none"> <li>· To offer a perspective about Electronic Learning, today.</li> <li>· To present some distance learning experiences from the Past.</li> <li>· To present and explain Portuguese experience on distant learning: Tele-Escola.</li> <li>· To present some topics on distance learning / e-learning.</li> <li>· To establish the advantages and the limitations to e-learning. E-learning, a complementary methodology.</li> </ul>	
<b>Dr. António Pereira</b>  <b>Dr. Pedro Valente</b>	ISPAB, Portugal	The importance of FUN in learning: An easy game-based platform for the instructor.	At the end of the training, participants will be able to: <ul style="list-style-type: none"> <li>· How to use game-based learning platform to reinforce and practice skills in the process of teaching/learning.</li> <li>· Using interactive elements that make learning more effective.</li> <li>· Getting an instant feedback on engagement and understanding.</li> </ul>	
<b>Dr. Pedro Valente</b>	ISPAB, Portugal	Virtual and Augmented Reality: The Future of Microlearning and E-learning	At the end of the training, participants will be able to: <ul style="list-style-type: none"> <li>· Understand Microlearning principles, by making it People-Centered.</li> <li>· Take advantage of Virtual and Augmented reality in stand-alone or multiple micro-courses.</li> <li>· Recognize the potentials VR/AR Web Applications for education/training.</li> </ul>	